

Course literature

CT8040, Bilingualism from an Educational Perspective, Second Cycle, 7.5 credits

The course reading list was set by the Department Board 2016-03-02.
Valid from the Autumn term 2017.

Possible changes could be made due to out-of-print titles or similar reasons.

Main course book

García, Ofelia. 2009. *Bilingual Education in the 21st Century: A Global Perspective*. 1st ed. Wiley-Blackwell. (Approx. 400 pp.)

Articles

- Alsheikh, Negmeldin. 2011. Three Readers, Three Languages, Three Texts: The Strategic Reading of Multilingual and Multiliterate Readers. *The Reading Matrix* 11:1, pp. 34–53. (19 pp.) (Full text available electronically at Stockholm University Library.)
- Auld, Glenn, Snyder, Ilana, & Henderson, Michael. 2012. Using mobile phones as placed resources for literacy learning in a remote Indigenous community in Australia. *Language and Education* 26:4, pp. 279–296. (18 pp.) (Full text available electronically at Stockholm University Library.)
- Blommaert, Jan. 2014. From mobility to complexity in sociolinguistic theory and method. Paper 103, Tilburg Papers in Culture Studies. (24 pp.) (Full text available electronically at Stockholm University Library.)
- Blommaert, Jan & Rampton, Ben. 2011. Language and Superdiversity. *Diversities* 13:2, pp. 1–22. (21 pp.) (Full text available electronically at Stockholm University Library.)
- Creese, Angela & Blackledge, Adrian. 2015. Translanguaging and Identity in Educational Settings. *Annual Review of Applied Linguistics* 35, pp. 20–35. (15 pp.) (Full text available electronically at Stockholm University Library.)
- Cummins, James. 1979. Linguistic Interdependence and the Educational Development of Bilingual Children. *Review of Educational Research* 49:2, pp. 222–251. (29 pp.) (Full text available electronically at Stockholm University Library.)
- Cummins, James. 2015. How to Reverse a Legacy of Exclusion? Identifying High-Impact Educational Responses. *Language and Education* 29:3, pp. 272–279. (8 pp.) (Full text available electronically at Stockholm University Library.)

- García, Ofelia. 2009. Education, multilingualism and translanguaging in the 21st century. In: T. Skutnabb-Kangas, R. Phillipson, A. K. Mohanty, & M. Panda (ed.), *Social Justice Through Multilingual Education*. Multilingual Matters. Pp. 140–158. (18 pp.) <http://ofeliagarcia.org/publications/> (14 juni 2017)
- García, Ofelia & Sylvan, Claire E. 2011. Pedagogies and Practices in Multilingual Classrooms: Singularities in Pluralities. *The Modern Language Journal* 95:3, pp. 385–400. (16 pp.) <http://ofeliagarcia.org/publications/> (14 juni 2017)
- Hornberger, Nancy H. & Johnson, David Cassels. 2007. Slicing the Onion Ethnographically: Layers and Spaces in Multilingual Language Education Policy and Practice. *TESOL Quarterly* 41:3, pp. 509–532. (23 pp.) (Full text available electronically at Stockholm University Library.)
- Hyltenstam, Kenneth. 2004. Engelskan, skolans språkundervisning och svensk språkpolitik. In: *Engelskan i Sverige: Språkval i utbildning, arbete och kulturliv*. Småskrift utgiven av Svenska språknämnden. Stockholm: Norstedts Akademiska Förlag/Svenska språknämnden. Pp. 36–110 (74 pp.) (Available at the course platform.)
- Luke, Allan. 2003. Literacy and the Other: A Sociological Approach to Literacy Research and Policy in Multilingual Societies. *Reading Research Quarterly* 38:1, pp. 132–141. (9 pp.) (Full text available electronically at Stockholm University Library.)
- Martin-Jones, Marilyn. 2007. Bilingualism, education and the regulation of access to language resources. In: M. Heller (ed.), *Bilingualism: A Social Approach*. Palgrave Macmillan. Pp. 161–182. (22 pp.) (Full text available electronically at Stockholm University Library.)
- McCarty, Teresa L., Collins, James, & Hopson, Rodney. K. 2011. Dell Hymes and the New Language Policy Studies: Update from an Underdeveloped Country. *Anthropology & Education Quarterly* 42:4, pp. 335–363. (28 pp.) (Full text available electronically at Stockholm University Library.)
- Menken, Kate. 2008. High-Stakes Tests as de facto Language Education Policies. In: N. H. Hornberger (ed.), *Encyclopaedia of Language and Education*. Springer US. Pp. 2529–2541. (12 pp.) (Full text available electronically at Stockholm University Library.)
- Probyn, Margie. 2005. Language and the struggle to learn: The intersection of classroom realities, language policy, and neocolonial and globalisation discourses in South African schools. In: A. Lin & P. W. Martin (ed.), *Decolonisation, Globalisation, Language-in-education Policy and Practice*. Clevedon, UK: Multilingual Matters. Pp. 153–172 (19 pp.) (Full text available electronically at Stockholm University Library.)
- Wei, Li. 2014. Researching Multilingualism and Superdiversity: Grassroots Actions and Responsibilities. *Multilingua* 33:5–6, pp. 475–84. (9 pp.) (Full text available electronically at Stockholm University Library.)

Additional readings of approx. 200 pages may be assigned by the teacher.

In total approx. 960 pages.