

Course literature

CT7151, Methods in Research on Bilingualism – an Overview, Second Cycle, 7.5 credits

The course reading list was set by the Department Board 2017-06-07.
Valid from the Autumn term 2017.

Possible changes could be made due to out-of-print titles or similar reasons.

- Barton, David & Carmen, Lee. 2013. *Language Online: Investigating Digital Texts and Practices*. Milton Park, Abingdon, Oxon: Routledge. (A selection of approx. 100 pages assigned by the teacher.) (Full text available electronically at Stockholm University Library.)
- Byers-Heinlein, Krista. 2015. Methods for studying infant bilingualism. In Schwieter, John W. (ed.), *The Cambridge Handbook of Bilingual Processing*. Cambridge University Press. S. 133–154. (21 pp.) (Full text available electronically at Stockholm University Library.)
- Copland, Fiona, & Creese, Angela. 2015. *Linguistic Ethnography: Collecting, Analysing and Presenting Data*. SAGE Publications Ltd. (A selection of approx. 100 pages assigned by the teacher.) (Full text available electronically at Stockholm University Library.)
- Hult, Francis M., & Cassels Johnson, David (ed.). 2015. *Research Methods in Language Policy and Planning: A Practical Guide*. Hoboken: Wiley-Blackwell. (A selection of approx. 100 pages assigned by the teacher.) (Full text available electronically at Stockholm University Library.)
- Jegerski, Jill & Van Patten, Bill. 2014. *Research Methods in Second Language Psycholinguistics*. NY: Routledge. (A selection of approx. 150 pages assigned by the teacher.) (Full text available electronically at Stockholm University Library.)
- Mackey, Alison & Gass, Susan. M. (ed.). 2012. *Research Methods in Second Language Acquisition: A Practical Guide*. Oxford: Wiley-Blackwell. (A selection of approx. 100 pages assigned by the teacher.) (Full text available electronically at Stockholm University Library.)
- Mackey, Alison, & Gass, Susan. M. 2016. *Second Language Research: Methodology and Design*. Second edition. New York: Routledge. (A selection of approx. 100 pages assigned by the teacher.) (Full text available electronically at Stockholm University Library.)
- May, Stephen. 2014. *The Multilingual Turn: Implications for SLA, TESOL, and Bilingual Education*. New York/London: Routledge. (A selection of approx. 100 pages assigned by the teacher.) (Full text available electronically at Stockholm University Library.)

- Schwietzer, John W. (ed.). 2015. *The Cambridge Handbook of Bilingual Processing*. Cambridge University Press. (A selection of approx. 100 pages assigned by the teacher.) (Full text available electronically at Stockholm University Library.)
- Sugiharto, Setiono. 2015. The multilingual turn in Applied Linguistics? A perspective from the periphery. *International Journal of Applied Linguistics* 25, s. 414–421. (8 pp.) (Full text available electronically at Stockholm University Library.)
- Wei, Li. 2014. Researching multilingualism and superdiversity: Grassroots actions and responsibilities. *Multilingua* 33, s. 475–484. (10 pp.) doi: 10.1515/multi-2014-0024. (Full text available electronically at Stockholm University Library.)
- Wei, Li & Moyer, Melissa G. (ed.). 2009. *The Blackwell Guide to Research Methods in Bilingualism and Multilingualism*. Blackwell Publishing Ltd. (A selection of approx. 100 pages assigned by the teacher.) (Full text available electronically at Stockholm University Library.)

Additional reading of approx. 200 pages from articles will be assigned by the teacher at the beginning of the course.

In total approx. 1000 pages.