

## Course literature

### **CT7130, Second Language Learning and Bilingual Development, Second Cycle, 7.5 credits**

The course reading list was set by the Department Board 2017-06-07.  
Valid from the Autumn term 2017.

Possible changes could be made due to out-of-print titles or similar reasons.

- Birdsong, David & Molis, Michelle. 2001. On the evidence for maturational constraints in second-language acquisition. *Journal of Memory and Language* 44:2, pp. 235–249. (15 pp.) (Full text available electronically at Stockholm University Library.)
- DeKeyser, Robert M. 2000. The robustness of critical period effects in second language acquisition. *Studies in Second Language Acquisition* 22, pp. 499–533. (35 pp.) (Full text available electronically at Stockholm University Library.)
- Gass, Susan M., Behney, Jennifer & Plonsky, Luke. 2013. *Second Language Acquisition: An Introductory Course*. 4th ed. New York: Routledge. (A selection of approx. 40 pages assigned by the teacher.) (Full text available electronically at Stockholm University Library.)
- Håkansson, Gisela, Pienemann, Manfred & Sayehli, Susan. 2002. Transfer and typological proximity in the context of second language processing. *Second Language Research* 18, pp. 250–273. (24 pp.) (Full text available electronically at Stockholm University Library.)
- Johnson, Jacqueline S. & Newport, Elissa L. 1989. Critical period effects in second language learning: the influence of maturational state on the acquisition of English as a second language. *Cognitive Psychology* 21:1, pp. 60–99. (40 pp.) (Full text available electronically at Stockholm University Library.)
- Mackey, Alison & Oliver, Rhonda. 2002. Interactional feedback and children's L2 development. *System* 30:4, pp. 459–477. (19 pp.) (Full text available electronically at Stockholm University Library.)
- McDonald, Janet L. 2006. Beyond the critical period: Processing-based explanations for poor grammaticality judgment performance by late second language learners. *Journal of Memory and Language* 55:3, pp. 381–401. (21 pp.) (Full text available electronically at Stockholm University Library.)
- Mitchell, Rosamond, Myles, Florence & Marsden, Emma. 2013. *Second Language Learning Theories*. 3rd ed. London: Routledge. (Approx. 250 pp.) (Full text available electronically at Stockholm University Library.)

Sanz, Cristina (ed.). 2005. Mind and context in adult second language acquisition. *Methods, Theory, and Practice*. Washington, DC: Georgetown University Press. (A selection of 42 pages assigned by the teacher.) (Full text available electronically at Stockholm University Library.)

Sharma, Devyani. 2005. Dialect stabilization and speaker awareness in non-native varieties of English. *Journal of Sociolinguistics* 9:2, pp. 194–224. (31 pp.) (Full text available electronically at Stockholm University Library.)

Van Patten, Bill & Williams, Jessica. 2007. *Theories in Second Language Acquisition: An Introduction*. Mahwah, NJ: Earlbaum. (A selection of approx. 15 pages assigned by the teacher.)

White, Lydia. 1991. Adverb placement in second language acquisition: some effects of positive and negative evidence in the classroom. *Second Language Research* 7:2, pp. 133–161. (29 pp.) (Full text available electronically at Stockholm University Library.)

White, Lydia, Valenzuela, Elena, Kozłowska-Macgregor, Martyna, & Leung, Yan-Kit Ingrid. 2004. Gender and number agreement in non-native Spanish. *Applied Psycholinguistics* 25, pp. 105–133. (29 pp.) (Full text available electronically at Stockholm University Library.)

In total approx. 600 pages.

Additional readings of approx 200 pages may be assigned by the teacher.